
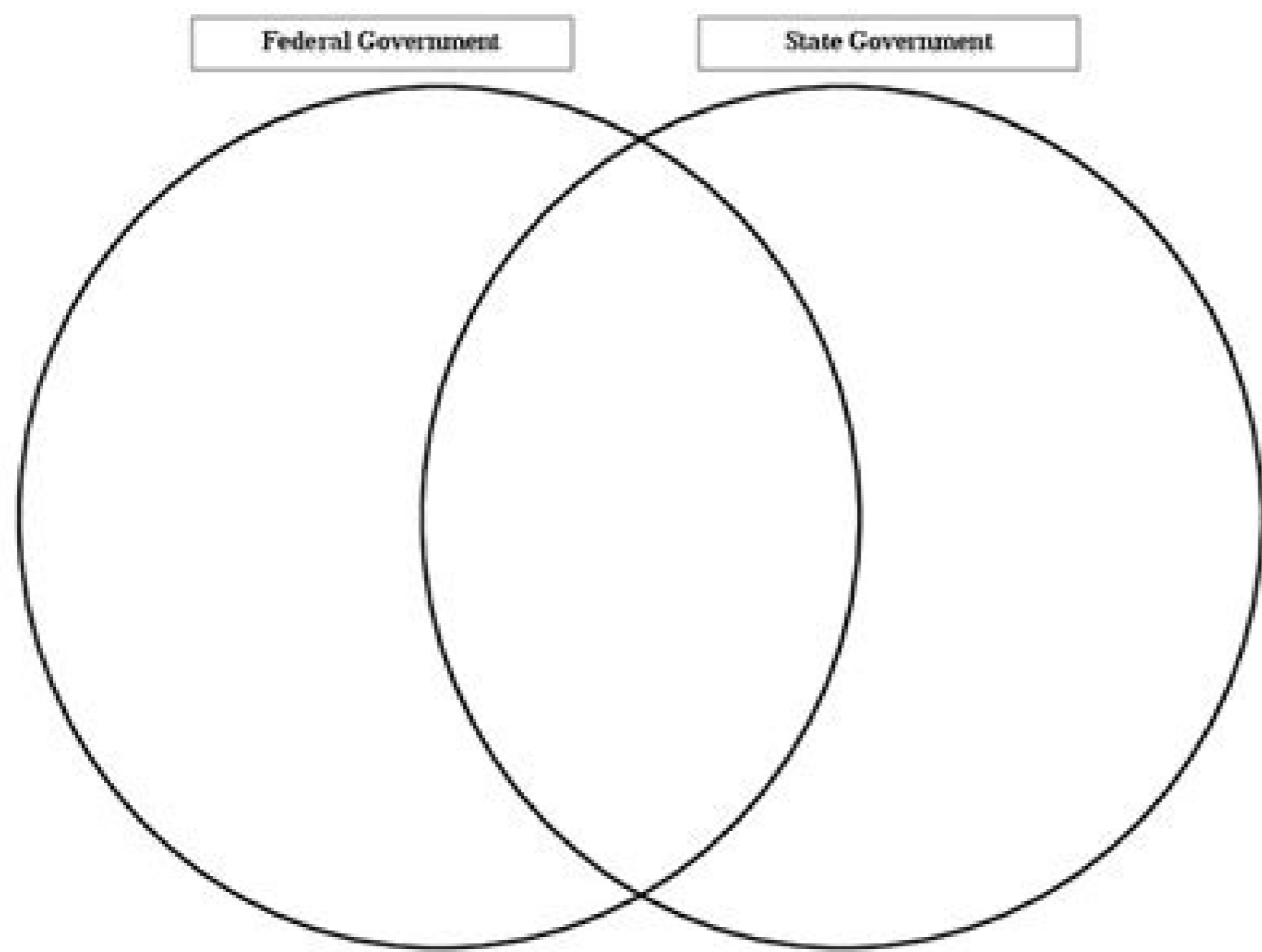


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Teacher's Guide



Got Ballot?

Time Needed: One class period

Materials Needed:
Student worksheets
Projector

Copy Instructions:
Anticipation Mind Map (half page; class set)
Reading (2 pages; class set)
Worksheet (2 pages; class set)

Learning Objectives: Students will be able to:

- Describe the typical process of registering to vote and what happens at the polling place
- Identify the types of choices voters typically encounter on ballots.
- Explain the purpose and process of a typical retail election
- Compare and contrast the initiative and referendum processes
- Explain how initiatives, referendums, and recalls provide opportunities to initiate change in government policy
- Distinguish between different types of ballots.

STEP BY STEP

- Anticipate** by distributing the Voting Mind Map half sheet. Time students for 5 minutes. Challenge them to keep writing the entire time! When the time is up, project the mind map projection master on a whiteboard. Have students add what they wrote on their individual mind maps. Review the class-built mind map together.
- Distribute** one Got Ballot? reading to each student.
- Read** the material on Reading p. 1 with the class, pausing to discuss as appropriate.
- Ask** students to brainstorm what they would expect to find on a ballot.
- Show** the party-column ballot and office-block ballot samples, noting the differences and similarities. Keep these handy, as you will want to show the ballot questions later in the lesson.
- Read** through Reading p.2 with the class. You may use the office-block ballot projection master to point out how referendums like these two state constitutional amendments are shown to the voter.
- Distribute** the Got Ballot? worksheet pages to each student.
- Read** the directions for "Initiative Details" with the class. This ordering exercise will help them arrange the tasks involved with putting an initiative on the ballot. Allow a few minutes for students to try, then review the correct order with the class.
- Continue** by asking the students to complete the rest of the activities on the worksheet pages.
- Review** the answers to the remaining activities.
- Close** by returning to the class-built mind map. Ask students to think of one thing they learned in the lesson that is not on the map from the beginning of class. Call on students to share, and add new information to the map.
- Optional:** Contact your local or state board of elections for more information on ballot measures, candidates, and election dates and locations in your area. Websites like www.votein.org show you information about your local elected officials based on your zip code.

This lesson plan is part of the Political and Public Policy series by Civics, Inc. a nonprofit organization dedicated to enhancing civic education. For more resources, please visit www.civics.org/teachers, where you can access the state standards aligned to this lesson plan. Provide feedback to feedback@civics.org
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KNOW YOUR RIGHTS!

If you are stopped by immigration or the police:

- ✓ Hand this card to the officer, and remain silent.
- ✓ The card explains that you are exercising your right to refuse to answer any questions until you have talked with a lawyer.

To: Immigration or Other Officer

Right now I am choosing to exercise my legal rights.

- I will remain **silent**, and I refuse to answer your questions.
- If I am detained, I have the right to contact an attorney **immediately**.
- I refuse to sign anything without advice from an attorney.

Thank you.

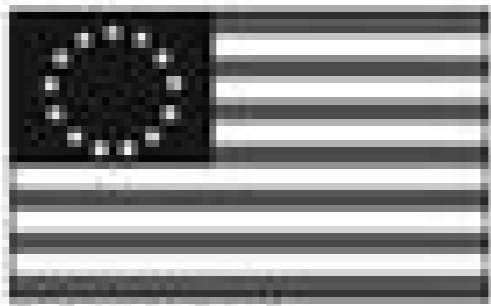


You've Got Rights!

Name: _____

We Defeated the British... Now What?

The year is 1776. After a bloody war against the British, the American colonists have won their independence. The new Americans are excited, but some people are afraid about what rights they'll have under a new government. They've already suffered under the heavy hand of the British king. Now, some American leaders want to create a list of rights to define what rights American citizens will have.



The first United States flag



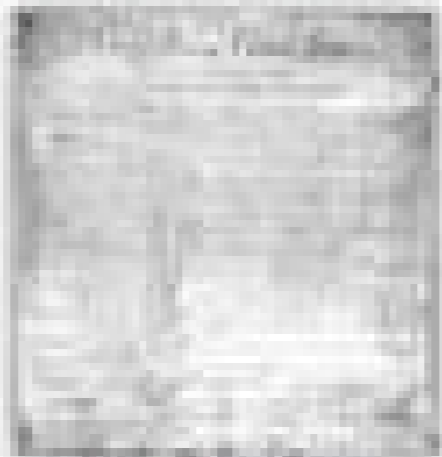
American leaders met in private to discuss what the new Constitution should include. An error in the 1950s imagined what the scene might have looked like and painted this image of George Washington talking to the group. Washington was a Federalist.

Leaders of the new United States of America have already written a Constitution that explains exactly how the new government will work. The only problem? It can't take effect until it's approved by the new states. And there are some state leaders who don't like it. Known as the **Anti-Federalists**, these people don't even like the Constitution. They fear a strong central government, and they are demanding that the Constitution include a list of citizens' rights. Without such a list, they warn the national government will violate people's rights. They're threatening to stop the Constitution from being approved unless a list is added.

But another group, known as the **Federalists**, insists the Constitution alone is enough to protect citizens' rights. They warn that it's impossible to list every single right that citizens should have. But once rights are written, and the government could take advantage by violating rights that aren't on the list.

Both sides are convinced they're right. To move forward, they hammered out a compromise: The list of Rights, instead of including a list of rights in the main part of the Constitution, they add it as the first ten amendments, or changes, to the Constitution. One of those amendments assures that the rights listed are not the only rights citizens have.

There are three main categories of rights: individual freedoms, protections against government abuse and power, and rights of people accused of crimes. In a few minutes, you'll read the actual text of the Bill of Rights and compare it to the Preamble of Protection you created.



The original Bill of Rights



Supporters of the 19th Amendment for women's rights in 1919. Women won the right in 1920.

More and More Rights

As time went on, later amendments added more rights to the Constitution. Amending the Constitution is not an easy process—and it's not supposed to be. But the difficult process has meant that important rights were slow to evolve. After the bloody Civil War was fought between the northern and southern states, African Americans who had been enslaved in the United States gained their freedom. In the 1860s and '70s, the 13th, 14th, and 15th Amendments added rights for former slaves and people of color. In the 20th century, the 19th and 20th Amendments added voting rights for women and citizens as young as 18. Even today, people are campaigning to amend the constitution to add rights for groups that are still disadvantaged.

Reading



Meet your statement instruction requirement with this free and engaging lesson plan. This mini-lesson emphasizes the amendments of the Constitution and the new works of art of one of our most affectionate games, I have the right? "I have a class 1: 1? Teachers and content experts from Inivics and Study Edge, this online course, on-demand was designed to support teachers and students in the same way as they surf in the course and Dell Recently designed exam. The sources will illustrate the effort adopted to achieve "a more perfect Union" through a close reading of our foundation documents. Students learn the duties and powers of the three branches, the process of amendment and the role of the Constitution as the supreme law of the Land. Got to 1: 1 classroom? A, download the threadable PDF versions of the materials of this lesson below! While finding out how to discover the way the constitutional principles are fundamental for a free company, Got a class 1: 1? Our course includes over 100 videos and attached study guides that break down TTI The essential contents, making it more accessible for all students. Compare and counter the Constitutions U.S. And Ohio in this practical lesson using extracts from both documents. Download the finished PDF versions of the materials of this lesson below! This lesson plan is included in the following units: Download printing e-mail Add to my lessons Download the bent PDF versions of this lesson materials below! Find out how the American idea of the government has evolved from the monarchy to a unified nation. Watch the constitution from the perspective of its fundamental principles. At the Of a fun and simple way to help students learn or review their individual rights? Don't look beyond the answer! Guide your class through some similarities and basic differences as well as text analysis flanked with this integrated integrated lesson format. It digs into how to structure the government, address individual rights, outlines the process of modification and more. Download the finished PDF versions of the materials of this lesson below! How is the Constitution of Washington status compared and contrasts with the U.S. Constitution. Analyze specific examples of modification, including amendments, the decisions of the Supreme Court and legislation. Gots Classroom 1: 1? The day of the Constitution is September 17, the day in 1787 when our government was born U.S. Start studying today exploring the first three sections for free! Learn to control all three branches of the US government! Find out how the Constitution has changed over time and what methods have created these changes. This interactive lesson offers students a fast snapshot of the Constitution, including the purpose of each article, the powers of the three branches, how a law becomes a law and the concepts of separation of powers and controls and balances. Students will dig into the preamble and in the introductory text of the declaration of independence, confederation articles and the Constitution of the United States. This lesson provides an overview of the article by article of the structure and function of the Constitution u.s. Constitution.

14/07/2021 · Review answers if you wish. The answers to the review page and clarify concepts as needed. Some of the worksheets for this concept are bill of rights work answers bill of rights answers know your rights teacher guide icivics i have rights answer key ebook lets understand the bill of rights bill of rights you mean i ve got rights the united ... In Do I Have a Right? you can run your own firm of lawyers who specialize in constitutional law. Decide if potential clients have a right, match them with the best lawyer, and win their case. The more clients you serve and the more cases you win, the faster your law firm grows! Play Do I Have a Right? in: The full edition or a Bill of Rights edition English language or Spanish language ... 25/09/2019 · Icivics worksheet p 1 answers. You must answer correctly six of the 10 questions to pass the civics test in english. Assign students to complete the review worksheet. Icivics worksheet p 1 answers wp landingpages from icivics worksheet answers source wp landingpages. Have them share the facts they remember with a partner. Coub is YouTube for video loops. You can take any video, trim the best part, combine with other videos, add soundtrack. It might be a funny scene, movie quote, animation, meme or a mashup of multiple sources. Displaying top 8 worksheets found for - I Civics Youve Got Rights Review. Some of the worksheets for this concept are Saint louis public schools home, Bill of rights you mean i ve got rights, icivics answer key, Teachers guide, I have rights icivics work answers, Teachersguide, Teachers guide, Teachers guide. Icivics sources of law worksheet answers civil rights definition rights to personal liberty established by the 13th and 14th amendments to the us. You Ve Got Rights Worksheet Answers 38 Impressive New Icivics Worksheet Answers Luxury Icivics Bill Right Government Lessons Lesson Plan Pdf Worksheet Template. · Civics Youve Got Rights Review. Start studying You've Got Rights! iCivics. Learn vocabulary, terms, and more with flashcards, games, and other study tools.

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